NATIONAL "COMMON CORE" STANDARDS & LEFTIST PROPAGANDA IN PUBLIC EDUCATION

Your Teacher Said WHAT?



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THE GOAL OF THE LEFT IS TO FUNDAMENTALLY CHANGE OUR CULTURAL HERITAGE & CAPITALISTIC SOCIETY THROUGH PUBLIC SCHOOL CURRICULUM

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PURPOSE OF NATIONAL COMMON CORE STANDARDS: "CONTROL"

+ Mandate One-Size-Fits-All Curriculum for Every Student, Every School, and Every State + Centralize all Elementary/Secondary Education in the Federal Government

THIS TAKES AWAY FREEDOM FROM STATES, PARENTS AND TEACHERS TO DETERMINE WHAT CHILDREN ARE TAUGHT



SHOULD ALABAMA HAVE THE SAME CURRICULUM AS OTHER STATES?

When Common Core Curriculum is written, it will apply to all states which adopt them. Alabama will not be able to control curriculum. Alabamians will roll the dice as to what our children learn.

Some States Emphasize Values Alabamians Oppose

Examples:

- Promote gays and lesbians
- One-emphasize gender roles
- Oriticize capitalism and free markets
- ◊ Praise unions and Big Labor
- ♦ Teach redistribution of wealth
- Push the "green" agenda
- ◊ Glorify Islam and denigrate Christianity

If an Alabama parent has a problem now with what is being taught in our classrooms, local and state control allows parents to influence curriculum content and what is tested.

National (Common Core) standards would preclude this. What teachers teach will be forced by testing of a curriculum written under the auspices of the federal government by nameless, faceless bureaucrats, whom voters did not elect and cannot hold accountable.

ALABAMA SHOULD RETAIN ITS FREEDOM & SOVEREIGNTY IN EDUCATION

Please Contact your State Board of Education Member and Governor Ask Them to Say "NO" to National Standards and Testing

The above examples were taken from the "Lesson Planet" Search Engine for Teachers and `a blog for teachers at http://www.socialjusticemath.blogspot.com

TACTICS TO TRAIN STUDENTS TO BE DEMOCRATS

WHAT IS SOCIAL JUSTICE? "... contrary to traditional American notions of justice based on individual rights, <u>"Social Justice" teaches children that America is an unjust and oppressive society</u> <u>that should be changed</u>. Social justice materials typically include far left proposals such as acceptance of homosexuality, alternate lifestyles, radical feminism, abortion, illegal immigration, cultural relativism, and the redistribution of wealth." (Phyllis Schafly April Report)

SOCIAL JUSTICE AND MATH:



<u>Leftists weave social justice principles through the math curriculum</u>. Examples:

THE IRAQ WAR : Students are asked to:

- * Calculate <u>costs of the war</u>, both dollars and human costs, (graphs, tables, ratios, percentages, etc.)
- * Compare these costs to other governmental costs (schools, healthcare, social security, etc.) and
- * Determine if the costs were worth it.

PREDETERMINED RESULT: Iraq War was not worth the costs

- **IMMIGRATION:** Students are asked to:
 - * Determine the appropriate building material
 - * Calculate costs, and
 - * Discuss if the wall's costs were just or not.
 - PREDETERMINED RESULT: Students decided the border fence was unfair to Mexicans and not worth the cost to Americans.

SOCIAL JUSTICE AND LANGUAGE ARTS:

Leftists use social justice issues to teach English Language Arts: Examples:

- Role play a presidential candidate and write a platform to include social justice programs.
- Identify groups that are victims of social justice and write essays from the perspective of the victims.
- Use Hip Hop lyrics to identify current political issues.
- Discuss businesses' and courts' "social justice" responsibilities.
- \diamond Review how British prisoners got the right to vote in 2010 and discuss whether American prisoners should have the right to vote.
- Construct rules to protect the environment for an imaginary town.

SOCIAL JUSTICE AND HISTORY:

Leftists use history, combined with language arts and math, to exalt socialism over capitalism. Examples:

- Promote labor unions.
- ◊ Demonize capitalism and private business.
- Include quotes such as: The higher objective of the labor movement is to "overthrow capitalism", and "We must form the structure of the new society in the shell of the old."

<u>To Learn about what is being planned for Common Core Curriculum,</u> <u>Go To: http://www.truthinamericaneducation.org</u>

The above examples were taken from the "Lesson Planet" Search Engine for Teachers and a blog for teachers at http://www.socialjusticemath.blogspot.com

Republican Platform on Education

National Common Core Standards are in conflict with the Republican philosophy. Republicans believe:

- The role of the federal government should be limited.
- Parents, teachers, and school boards should be in control.
- School choice should include charter schools, vouchers or tax credits for attending faith-based or other non-public schools, and home schools.
- Initiatives should be market-based not federally controlled.

COMMON CORE STANDARDS IS THE CENTER-PIECE OF OBAMA'S EDUCATION AGENDA.

This is a Tenth Amendment Issue: STOP OBAMA!



These students from Meadow View Elementary in Alabaster will be answering the same questions as students in the same grade in other states if the vote by the Alabama Board of Education to adopt national standards on November 18, 2010 is not rescinded.

(Picture as published in al.com, Nov. 8, 2010)

The Common Core Curriculum is still being written. This could only intensify the Leftist assault on America. Students are already being taught anti-capitalism and other propaganda such as the three bullets that follow below.

ARE YOU FED UP WITH LEFTIST PROPAGANDA IN SCHOOLS TO INDOCTRINATE OUR KIDS?

Samuel L. Blumenfeld explains the two opposing philosophies of education:

The "progressives" ... viewed public education primarily as a tool for social and cultural reform to be achieved through the remaking of human nature;

And the traditionalists ... viewed education, public or private, primarily as a development of an individual's intellectual skills in combination with moral instruction based on Judeo-Christian ideals ["Is Public Education Necessary?", Ch. 12]

THE MORAL OF THE "THREE LITTLE PIGS" IS SLAUGHTERED

The Left changes the moral that hard work and self-reliance lead to success with the message that the story is about how different types of houses are built in different climates to meet different needs and that because something is different doesn't mean it's inferior.

♦ <u>"THE UGLY DUCKLING" IS A DISCUSSION OF HUMAN RIGHTS</u>

The Left has rewritten this fairy tale to be a discussion of their "social justice" doctrine that elevates just about every behavior but individual responsibility.

<u>* TROUBLE IN THE HEN HOUSE" IS USED TO PRAISE UNIONS</u>

The Left uses this puppet show to promote unions and collective bargaining.

The above study guides can be found at PublicSchoolSpending.com

PROTECT OUR CHILDREN: Contact YOUR School Board Member and Governor Bentley Ask that he/she vote (1) to rescind the SBOE vote on Nov. 18, 2010 to adopt national standards, and (2) to reject assessments (tests) that will be voted on soon. <u>To find contact info for SBOE members, go to:</u> http://www.alsde.edu/html/boe1.asp